

Assessment Team Progress Report  
April - June 2016

1. The Assessment Implementation Team began meeting during this time period to discuss assessment strategies. The team is comprised of the three librarians who led the initial assessment teams, the new engineering/math librarian, the Systems administrator, and the associate director for user and technical services. The seven pilot assessment strategies are:
  - a. Comparing checkout statistics to GPA and other student success measures; broken down by college and major
  - b. Assessing building usage by specific areas/ tasks being performed
  - c. Identifying who accesses electronic resources (only off-campus access statistics available at this time); broken down by college and major
  - d. Assessing use of resources in research bibliographies from faculty publications, student theses, and/or capstone projects.
  - e. Assessing faculty knowledge of collections and services
  - f. Comparing GPA of students who have in-class instruction in COMP 106 vs. students in sections who do not receive instruction
  - g. Comparing graduation rates of students who have in-class instruction in COMP 106 vs. students in sections who do not receive instruction

\*\*NOTE: No data sets will include unique identifiers, such as the UMID, so that identifying a specific individual is not possible and privacy will be maintained.
2. The team met with various campus personnel to learn more about assessment: 1) Interim Director of Institutional Research, 2) the Campus Assessment Coordinator; and 3) the Managing Director of the Hub for Teaching and Learning Resources. Each meeting yielded excellent advice and new understanding about using student data, techniques for conducting assessments, and the campus's assessment initiatives.
3. The team refined pilot strategies based on advice/feedback from meetings. The two strategies assessing students in sections of COMP 106 were combined, and a new assessment strategy was added to gather feedback from students receiving in-class instruction in COMP 106. The strategies of comparing checkout statistics and electronic usage have been combined into one strategy.
4. Several team members developed a Qualtrics tablet "walk around" survey to assess building usage; the survey will be tested in July/August.
5. Several team members began discussing which areas/services should be assessed in a survey of faculty. This survey will take place in the fall semester after faculty are back.
6. One team member is developing a method for assessing use of resources in research bibliographies, and is training a staff member to conduct the assessment.

7. Although the assessments are being conducted primarily for operational needs, an IRB application has been written and is in the pre-submission phase. This will enable librarians to use assessment results and derived data in presentations or possible articles.
8. Requests have been submitted to IR for pulling Banner data needed to assess the impact of library resource usage and in-class instruction on GPA and other student success measures.