

University of Michigan-Dearborn

Mardigian Library

Fall 2014

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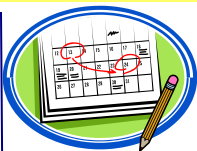
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Vision Statement

The Mardigian Library is an essential part of the UM-Dearborn experience; a gathering place for learners, a campus hub for academic success and interdisciplinary collaboration, and a catalyst for integrated learning and community engagement.



Save the Date! Young Authors Celebrate Friendship



On Saturday, Nov. 22, 2014, we are hosting our second Young Authors' Festival. This year's theme is "Celebrating Friendship." The Mardigian Library is again partnering with faculty and students from the College of Education, Health, and Human Services to create an event focused on encouraging children to read and write.

A writing contest will be held in the fall for children in grades three through five. Winners will be selected from each grade along with one grand prize winner. Prizes will be awarded, and winners will be invited to read their compositions at the event.



Toni Buzzeo

Our special presenter at the Nov. 22 festival is Toni Buzzeo, author of numerous children's books. Toni is also a graduate of the College of Arts, Sciences, and Letters, so we are especially pleased she will be speaking to the children about the process of writing. Her book *One Cool Friend* (Dial, 2012) was named a 2013 Caldecott Honor

Book, a huge honor and achievement!

The festival also features breakout sessions focused on writing. Children will practice their writing techniques while adults learn tips for supporting children's writing development. At the end of the morning, there will be a book signing with Toni. A selection of her books will be available for sale or attendees can bring their own copies of her books for signing.

The festival's check in begins at 8:30 a.m. with speakers at 9:00 a.m. The event is free and open to the public. Online registration begins Oct. 13, 2014 and is encouraged to help us plan seating, sessions, give-aways, and refreshments. **Check out the festival's website for more details about the contest and event: <http://library.umd.umich.edu/events/YAF/>**

Anyone requiring accommodations under the provisions of the ADA should contact Sue Flannery at 313-593-5236 or sasbury@umich.edu prior to Nov. 1, 2014 to allow time for arrangements to be made.



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Visiting Librarian



Yu'e Zhang

The Mardigian Library welcomes Yu'e Zhang (M.L.I.S., B.Sc.), our visiting librarian. Zhang is a specialist in engineering and computer science who comes to us from the University of Electronic Science and Technology Library in China, where she is the Director of the Subject Service department. Zhang's work goals for her year here are to learn

how the Mardigian Library manages its collections and delivers library services to its clients, especially in using advanced information technologies. She's looking forward to practicing and improving her English and learning more about American culture while she's here. Zhang also has exciting travel plans, hoping to go to many colleges, cities, and national parks across the United States.

The Mardigian Library Envisions the Future



- Build connections and gain confidence as they interact with faculty, staff, community partners, and peer counselors to achieve higher levels of academic success;
- Examine new ideas, question old assumptions, and create new solutions.

Using this input, Quinn Evans and BrightSpot developed a conceptual design for transforming the library. They built upon the strengths of the existing building to meet the needs of UM-Dearborn students for decades to come.

As the next step in planning for the Mardigian Library's future, the campus engaged the architectural firm Quinn Evans and the independent consultancy firm BrightSpot to help define what it means to be a physical library in a digital age. In March they met with focus groups to hear ideas on how the library can develop creative, achievable plans for spaces, services, and people in support of the following vision: ***The Mardigian Library will be an essential part of the UM-Dearborn experience; a gathering place for learners, a campus hub for academic success and interdisciplinary collaboration, and a catalyst for integrated learning and community engagement.***

In the library, students will:

- Thrive in an environment of flexible spaces, comfortable furnishings, the latest technologies and information resources, and helpful services;
- Expand their learning beyond the classroom to further develop 21st century skills—creativity, collaboration, communications, and critical thinking;

Highlights of the design include:

- More welcoming entrance to provide a more accessible connection to campus and the community;
- Improved flow through the main floor and up to higher floors;
- Wide variety of learning environments—classrooms, group study, collaboration zones, learning commons, quiet study, and graduate study center;
- Gallery, exhibition, and presentation space;
- Flexible furnishings;
- Completely upgraded technical and HVAC infrastructure, reducing our energy.

Details of the conceptual design will be presented to campus on October 29 at 3:30 p.m. Please plan to attend! For more information please call 313-593-5445 or e-mail sasbury@umich.edu



Improved Spaces Already in the Works



Graduate Research Center:

The Graduate Research Center was established to provide focused support for masters and doctoral students.

It provides a welcoming atmosphere for consultations, small group discussions, and seminar style workshops. Equipped with the first "Mediascape" on campus, users of the Graduate Research Center will help us learn about how this type of interactive technology supports research and learning.

Group Study Rooms:

Two former office spaces on the 2nd floor were transformed into the library's first group study rooms. Group study is an essential part of how students meet their course requirements, and students love having these rooms available.



Both rooms are furnished to support small groups of 6 to 10 and are equipped with whiteboards and big display screens where students can share and discuss their work. These rooms are available by reservation



Fewer Stacks on the 2nd Floor:



Upon completion of a major review of the bound scholarly journal collection, we no longer needed many of the shelves on the 2nd floor of the library. In July the un-

needed shelves were removed and collections were shifted.

New carpeting was installed and the existing furniture was rearranged in August. Students love the additional space, better access to electrical outlets, and views out to campus. The 2nd floor will be our testing area for new ideas for furnishings and services.



New Services for the Future



The campus-wide conversations over the past two years about the future of the library identified ways that physical spaces and furnishings should change. We also identified some new ways librarians and staff can support student success and the academic mission of the university. Although a renovated building will greatly enhance the impact of these new services, we are not willing to wait for a full renovation before we get started.

Expanding on the services and conceptual space design strategies for the library, three synergistic projects are in the planning for 2014-15.



Expanded Group Study Options: A variety of different group study options are planned for the 2nd floor including pod type rooms created using modular walls, partially enclosed study nooks, and some flexible, open furnishing options.

We hope to increase the group study options from 2 to 20.

Mini-Learning Commons:

Distributing computing throughout the building is a key element of the conceptual design. The creation of a technology rich learning commons is also part of that plan. We plan to test these two concepts by strategically placing computers from the 1st floor computing lab throughout the building. A cluster of those computers will be placed on the 2nd floor in a model “learning commons.”



Model Classroom:

The vacated computer lab on the 1st floor will be transformed into an experimental active learning classroom where librarians and instructional faculty can test the latest in instructional technologies and pedagogical trends. When not in use as a classroom, students will be able to reserve space to experiment with the same technologies for group study. It is an exciting time at the Mardigian Library



Remembering a Friend



Giuseppina (Josie) Price

We are sad to report that Giuseppina (Josie) Price, the library’s longest-serving volunteer, recently passed away. Josie joined the library’s volunteer program in 2000 because she missed the college campus environment.

Originally Josie helped prepare journals for the bindery process, but she soon took on the additional responsibility of book repair. Book repair became Josie’s favorite responsibility, perhaps be-

cause of her artistic background and interests. She always enjoyed the challenge of “taking a wreck and making it presentable and usable!”

Josie was a dedicated volunteer, coming every Thursday afternoon. In addition to becoming a great friend to our staff, she was also a great mentor for our student workers. We all loved her optimistic, warm, and bubbly personality. Although Josie was in her high 80s, her spirit was many decades younger.

Volunteers are a vital part of our team. We could not accomplish all of our work without them. Volunteers contribute more than just work; they are great role models and mentors for our students.

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2014-15 Student Assistant Scholarship Award



Angelina Camilleri

The Mardigian Library is proud to announce the winner of the 2014-15 Library Student Assistant Scholarship. This year’s winner, Angelina Camilleri, was selected by our scholarship search committee because she represents everything of which we are most proud in our student

assistants: hard work, dedication, and academic curiosity.

As a dual major in Art History and Anthropology, Angelina is excited about her academic future. Art history is her favorite subject because “...art is a fascinating way to capture people in culture.” This coming summer, Angelina hopes to attend an anthropology field school in Malta. After graduation from UM-Dearborn, Angelina plans to apply to graduate

programs in Museum Studies. Her dream is to become a Ph.D. scholar in Art History and work in a gallery or museum.

“The Student Assistant Scholarship makes such a difference to me,” Angelina explains. “It allows me to worry less about purchasing textbooks and meeting payment deadlines. With this extra funding, I am able to set aside some extra money to put toward the anthropology field school I plan on attending next summer.”

Please join us in raising scholarship funds for current and future student assistants who exemplify outstanding service and commitment to our student body. Go to “Give to the Mardigian Library” on our website

<http://library.umd.umich.edu/Us/give.php> or contact Sue Flannery at sasbury@umich.edu or 313-593-5236.

